

EVALUATION RUBRIC FOR WRITTEN ASSIGNMENTS

<p>Excellent</p> <p>90-100 (A+/A/A-)</p>	<p>Good</p> <p>70-89 (B+/B/B-)</p>	<p>Seek assistance</p> <p>0-69 (C/D/F)</p>
<p>Responds directly to the assignment, question, and/or prompt.</p> <p>Uses evidence to make an argument</p> <p>Well organized, at the level of the essay, the paragraph and the sentence.</p> <p>Contribution is thoughtful and creative: poses an interesting question and explores it fully.</p> <p>Meaningful connections between ideas, good analysis and title.</p> <p>Employs course texts, either to support argument or to argue against them.</p> <p>Proofread, with an eye to grammar, spelling and word use.</p> <p>Submitted on or before deadline.</p> <p>Citing sources: any conventional form is fine, but it must be correct and consistent.</p>	<p>Responds to the assignment, question, and/or prompt, but not directly or clearly.</p> <p>Some evidence is employed, but crucial statements are unsupported or without attention to proof..</p> <p>Structure is present but organization of ideas and argument is flawed/incomplete.</p> <p>Contribution drawn directly from lectures or course texts, with acknowledgement.</p> <p>Some analysis, title not fully descriptive.</p> <p>Connections to course texts, but not well integrated into the argument or used correctly.</p> <p>Some grammatical and spelling errors</p> <p>Submitted on or before deadline.</p> <p>Citing sources, with some errors.</p>	<p>Does not respond to the assignment, question</p> <p>Lacks evidence for assertions.</p> <p>Lacks structure and organization, confusing.</p> <p>Has no central idea does not develop fully the idea it proposes, or draws idea from a reading but without acknowledgement</p> <p>Analysis absent or incomplete; no title.</p> <p>Little or no use of course texts.</p> <p>Poor spelling, grammatical errors, unstructured sentences and paragraphs.</p> <p>Paper is late.</p> <p>No citation, or poorly executed citation.</p>